

# 2023-2024 Local Effort for State Foundation Aid

## Instruction Manual

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LEA Forms Web Application  
Submit by: June 7, 2024



*Kansas leads the world in the success of each student.*

**MISSION**

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

**VISION**

Kansas leads the world in the success of each student.

**MOTTO**

Kansans Can

**SUCCESS DEFINED**

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

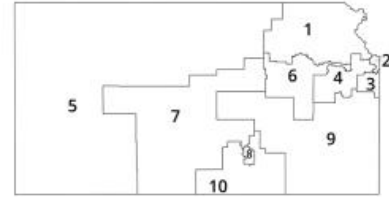
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

**OUTCOMES**

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
- Civic engagement
- Academically prepared for postsecondary
- High school graduation
- Postsecondary success



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*Kansas leads the world in the success of each student.*

Jan. 18, 2024

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# Local Effort

## Introduction

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Services  
Kansas State Department of  
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Below are instructions to log on and complete the 2023-2024 Local Effort web application. **Accuracy on this form is extremely important.** The web application includes *estimated* amounts submitted on your district's budget. In addition, you should include the June 5<sup>th</sup> Mineral Production Tax distribution if applicable. **Miscellaneous Revenue was applicable only during the Block Grant years and should not include Interest or Reimbursements for General Fund.**

The local effort form **MUST BE SUBMITTED TO OUR OFFICE NO LATER THAN** close of business on **June 7, 2024**

# Instructions

## Current Users

If you already have access to KSDE Web Applications, login in and make sure you have “LEA Forms” in your list of Web Applications. **Please submit No Later than June 7, 2024.**

1. Log on to the Kansas Department of Education Web Application:  
<https://apps.ksde.org/authentication/login.aspx>
2. Enter user ID and password. Click on “Forget Password?” if you need to reset your password.
3. From the Application Screen choose: LEA Forms

**Note:** If you do not see LEA Forms listed here, your account does not have district level access. Please see the New Users section to register a new account with district level access.

4. From the “LEA Forms” Screen Select: Local Effort Form.
5. Create A New Report for 2024 To begin, click on the box called “Create New Report for 2024”

USD # D0115 Nemaha Central      2023-2024    Status:

**You may create your 2024 report by clicking on (Create New Report for 2024) below.**

You may edit your current report or view prior reports by clicking Select next to the fiscal year.

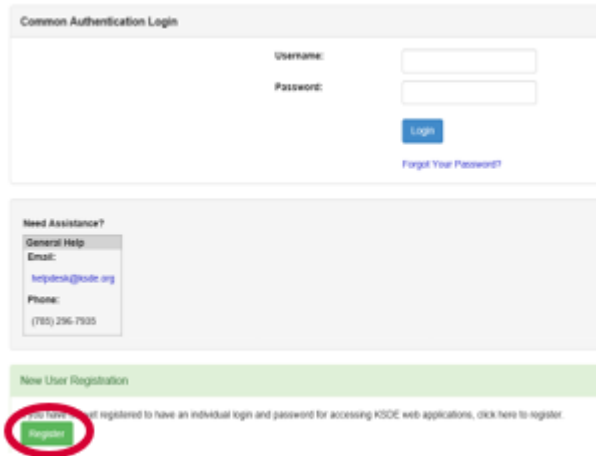
*If no reports are listed then the reporting period may not be open or you have no prior reports.*

	Fiscal Year	Status	Due Date	KSDE Use
<a href="#">Select</a>	2023	IN PROGRESS	6/7/2023	LOCKED
<a href="#">Select</a>	2021	IN PROGRESS	6/8/2021	LOCKED

## New Users

Individuals who do not have access to KSDE web applications will need to register for access.

1. Go to the KSDE Web Applications site: <https://apps.ksde.org/authentication/login.aspx>
2. Click **Register**.



3. Enter in the required information.
  - a. Make sure to select your district from the "Organization" drop down list.
  - b. Make sure to select **All Buildings** in the "Building" drop down list. This will then populate a list of applications to register for below.

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**Note:** If you select a specific building instead of "All Buildings", the LEA Forms application will NOT populate in the list of applications.

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**KSDE User Registration Form**

[Back to Login Page](#)

\* Indicates required field.

Please enter your contact information:

First Name:\*

Last Name:\*

Phone #:\*

Email Address:\*

Please select the organization and building that you belong to:\*

Organization:  Building:

\*\*\* Please select a building \*\*\*

**All Buildings**

# 0106 - USD 101 - Public Off-Site Preschools

# 0109 - USD 101 - Community-Based Preschool

# 0110 - USD 101 - K Time Program W/O SPED

# 0111 - Erie Elementary

# 0112 - Galesburg Middle School

# 0113 - Erie High School

Please enter a Username and password.

Username:\*

Password:\*

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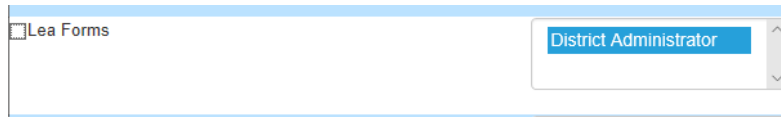
**Tip:** Do not use spaces when entering in your username.

When creating your password keep in mind the password requirements shown on the screen.

You will need to remember the username, password, security question/answer, and birth date that you entered. KSDE does not store this information for you.

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- c. Scroll down to check the box next to “LEA Forms” and select **District Administrator** as the user level.



- d. To register for any other applications, please go through and check those as well as selecting the requested user level for each one.
  - e. Click **Submit**. Once this happens, our IT department will email the contact denoted as “Superintendent” in the Directory Updates application for approval.
4. Once the Superintendent approves the request, our IT department will add the requested application to your account. When complete, they will email you to let you know that you can now access the new application as requested.
  5. You will then go to the [KSDE Web Applications](#) site and sign in with your new username. You should then see all web applications you requested access to.

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**Tip:** If you forget your KSDE web applications password, click [Forgot Your Password](#). A link will be emailed to you. Click on the link in the email and then enter in your new password to update.

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# Administrative Data

Please enter the appropriate contact information for your district. This should be the person responsible for submitting the report or the most knowledgeable person should KSDE need to contact your office.

Click <Save> then <Next Screen>.

USD # D0115 Nemaha Central      2023-2024      Status: **IN PROGRESS**

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**Administrative Data**

[Next Screen](#)

USD information is populated from the Directory Updates application.  
Any incorrect information must be corrected in Directory Updates.

USD #	D0115
Name	Nemaha Central
Address	318 Main Street Upper Floor
City	Seneca
State	KS
Zip	66538
Superintendent	Mr. Vacant

Enter/Change the contact information and click the save button.

Contact Name	<input type="text"/>
Contact Position	<input type="text"/>
Contact Email	<input type="text"/>
Phone Number #####-####	<input type="text"/>

[Save](#)

# Local Effort for State Foundation Aid and General Fund Budget Authority

Accuracy on this form is EXTREMELY important as this affects your final General Fund budget authority and it will be used to compute your Final State Foundation Aid payment.

Ad valorem property tax is no longer applicable as the 20 mills generated shall be remitted to the State Treasurer and redistributed as stat foundation state aid. Report only revenue deposited in the General Fund. The June 5<sup>th</sup> distribution shall be included in the "actual" amount reported. All figures should be rounded to the nearest whole number; **do not enter comma or decimals.**

- Federal Reservoir Flood Control payments should be deposited to any categorical fund as Other Local Revenue, most commonly deposited to Capital Outlay.
- Reimbursements should not be reported as Miscellaneous Revenue. The General Fund budget authority can be spent in excess of the reimbursed amount.

USD # D0115 Nemaha Central      2023-2024    Status: **IN PROGRESS**

## Local Effort for State Foundation Aid and General Fund Budget Authority

[Previous Screen](#)   [Next Screen](#)

### 2023-2024 GENERAL FUND ONLY

Do not include Federal Reservoir Flood Control payments

LOCAL EFFORT	REVENUE CODE	AMOUNT BUDGETED	ACTUAL AMOUNT	(Round to the nearest whole dollar) Include June 5th distribution.
1. 6/30/2023 Unencumbered Cash Balance		0	<input type="text" value="0"/>	(Should agree with CPA audit)
2. Student Tuition	1312, 1320, 1330	0	<input type="text" value="0"/>	
3. Miscellaneous Revenue	1990	0	<input type="text" value="0"/>	
4. Mineral Production Tax	3130	0	<input type="text" value="0"/>	(Alternately called severance tax)
<b>Total Local Effort (#1 through #4)</b>			<input type="text" value="0"/>	(Does not include special ed state aid.)

Includes the June 5, 2024 Tax Distribution.

Effective July 1, 2014 (2014-15 school year) KSA 72-5142 states proceeds from the taxes levied under the 20 mills by a school district shall be remitted to the State Treasurer. Such remittance shall be redistributed as state general aid. For this reason, districts will not have any local property tax to report.

*Note: Due to the 20 Mill Levy being remitted to the State Treasurer, it will not be uncommon to report zero for lines #1 through #5.*



1. 6/30/2023 Unencumbered cash balance should agree with the CPA audit.
2. Student Tuition - Actual student tuition including all fees charged.
3. Miscellaneous Revenue - Watercraft Tax and In Lieu of Taxes IRBs/Rental Excise should have been remitted with the 20 mills. If your county distributed to you directly, this should be reported as "Miscellaneous Revenue" on Line #3, **otherwise report as zero**.
4. Mineral Production Tax - May alternately be called severance tax, includes oil and gas.

## Virtual Credits

Adult Virtual Credits Earned: Beginning in the 2017-2018 school year, KSA 72-3715 provided funding for Virtual students 20 years and over at \$709 per credit earned between July 1 and June 30. For purposes of computing Virtual State Aid, manually enter Virtual Credit Earned (20 years and older) to the nearest 0.25, if applicable. Virtual Credits will be audited the following school year.

Dropout Virtual Credits Earned: Beginning in the 2022-2023 school year, 2022 Senate Sub for House Bill 2567 provides funding for students who are 19 years of age or younger who enroll in a virtual school as a dropout diploma completion virtual student. Funding will be at \$709 per credit earned between July 1 and June 30<sup>th</sup>. For purposes of computing Virtual State Aid, manually enter Dropout Virtual Credit Earned (19 & Under) to the nearest 0.25, if applicable. Dropout Virtual Credits will be audited the following school year.

A Dropout Diploma Completion Virtual Student, as outlined in Senate Substitute for House Bill 2567 and effective July 1, 2022, is defined as a student who:

- is 19 years of age or younger (age is as of September 20)
- is credit deficient when enrolling in a virtual school: has earned less than 75% of expected credits for the student's cohort year
- has dropped out of high school in one of the following ways:
  - did not attend any school for 60 consecutive days or more in the current school year (2022-23) and is not reasonably anticipated to recommence enrollment or attendance in the current school year.
  - did not attend any school for 60 consecutive days or more in the preceding school year and student did not finish the preceding year and is not reasonably anticipated to recommence enrollment or attendance in the current school year.
  - exempted from compulsory attendance by written consent of parent per K.S.A. 72-3120 carefully consult the Submission Details Document for the End-of-Year Accountability Report.

**ADULT VIRTUAL CREDITS EARNED - KSA 72-3715**

**Total Virtual Credits Earned (20 yrs and older)**

(Maximum of six credits per student)

\*KSA 72-3715 provides funding for Virtual students 20 years and over at \$709 per credit earned (maximum of six credits per student earned between July 1 and June 30th). Please enter total credits earned by those 20 and older for determining Virtual State Aid entitlement. Credits should be estimated through June 30. Credits will be audited the following school year.

**DROPOUT VIRTUAL CREDITS EARNED - KSA 72-3715**

(Maximum of six credits per student)

\*KSA 72-3715 provides funding for students who are 19 years of age or younger who enroll in a virtual school as a dropout diploma completion virtual student. Funding will be at \$709 per credit earned (maximum of six credits per student earned between July 1 and June 30th). Please enter total credits earned for determining Virtual State Aid entitlement. Credits should be estimated through June 30. Credits will be audited the following school year.

# CTE Transportation Aid

Beginning with 2022-2023 school year, funding was made available thru the State Department of Education to reimburse school districts for transporting 11th and 12th grade pupils attending Career & Technical programs/courses at community colleges/technical colleges.

This applies only to transportation provided by school districts. Do not include mileage for students that chose to drive their own vehicle.

Total miles should be reported based on round trip(s) from regular school of attendance to the community college/technical college, reported separately for each vehicle/bus type, *for the entire school year*. Mileage reimbursement rates will vary based upon the vehicle type. School Bus types can be found on the HELP screen once logged into the Local Effort form.

*(Example: 37.3 miles round trip times 186 days transported = 6,937.8 total number of miles)*

Career and Technical Education miles should be rounded to the nearest tenth.

This payment is anticipated to deposit in mid-June and shall be deposited in the Vocational Education fund (Code 34) as revenue source code 3225 CTE Transportation State Aid

**Career and Technical Education**  
**State Aid for Transportation to Community Colleges/Technical Schools**

Transportation for 11th and 12th grade pupils attending Career & Technical programs/courses at community colleges/technical colleges

**July 1, 2023 - June 30, 2024**

Enter the total number of miles **for the entire year**, to the nearest tenth to and from community college/technical college for each vehicle type. Click on the Save button at the bottom of screen to save your changes.

Vehicle Type	Miles	Amt per mile	Total Cost
School Bus - Types C & D	0.0	1.45	0
School Bus - Types A	0.0	1.15	0
Passenger Vehicles*	0.0	0.90	0
<b>Totals:</b>			0

\*This applies to transportation provided by school districts. Do not include mileage for students that choose to drive their own vehicle.

## Submit Report

All errors must be resolved to submit to KSDE. On the Results of Completeness Check screen, If the STATUS is "Stop" then you must correct. If the STATUS is "Warning", please verify the information is correct prior to submitting to KSDE.

[Back to Admin Page](#)

Click on error description to go to the data entry screen.

<b>ERROR LIST</b>	<b>STATUS</b>
<a href="#">Report contact person must be filled in.</a>	Stop
<a href="#">Report contact email address must be filled in.</a>	Stop
<a href="#">Report contact telephone number must be filled in.</a>	Stop
<a href="#">Report contact position must be filled in.</a>	Stop
<a href="#">Actual column is all zeroes on Local Effort Form for Lines 1 to 4.</a>	Warning
<a href="#">You must enter a figure for the ACTUAL mineral tax.</a>	Warning
<a href="#">Virtual Credits earned for students 20 years and older is zero.</a>	Warning
<a href="#">Virtual Credits earned for dropouts is zero.</a>	Warning
<a href="#">CTE total state aid for transportation is zero. Return to CTE Transportation Aid screen to enter total mileage if transportation was provided for Grades 11 or 12 pupils attending CTE programs/courses at community colleges.</a>	Warning

This report is not complete as stated above. Please complete all the necessary data for this report. You can click on an error message to go to that screen.

## Printing

To print a copy of the Special Education Transportation report, click on the **Print Report** menu to navigate to the Print Report screen. Check the box next to "Excel Report" to generate as an Excel file and click <Print Section>, otherwise it will generate as PDF by default. Depending on your browser, you may be prompted to <Open> or <Save> the file. From the **File** menu, click **Print**.

### Print Report

[Back to Admin Page](#)

All reports will be generated in PDF format. To export to Excel, check the Excel Export box before clicking on a print button.

Excel Export

Select ONE section you want to print and click on the Print Section button

Local Effort Form

[Print Section](#)

# Contacts

## Local Effort Form:

Rose Ireland	(785) 296-4973	<a href="mailto:rireland@ksde.org">rireland@ksde.org</a>
Marcia Ricklefs	(785) 296-4209	<a href="mailto:mricklefs@ksde.org">mricklefs@ksde.org</a>
Sara McCullah	(785) 296-4972	<a href="mailto:smccullah@ksde.org">smccullah@ksde.org</a>
Dale Brungardt	(785) 296-3872	<a href="mailto:dbrungardt@ksde.org">dbrungardt@ksde.org</a>

## User Name and Password:

KSDE Help Desk	(785) 296-7935	<a href="mailto:HelpDesk@ksde.org">HelpDesk@ksde.org</a>
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For more information, contact:

Name: Dale Brungardt  
Title: Director  
Team: School Finance  
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